



***Start
Here***

Class Time Schedule

Part 1 Let's Play (Pre-Service)

- Play Time
- Color Page
- What's In The Bag?

Part 2 Let's Listen (Large Group)

- Introduction
- Worship
- Bible Story Motion Comic
- Inter-Active Object Lesson
- Closing Sketch

Part 3 Let's Live It! (Small Group)

- What Am I Doing? (Game Activity)
- Grow Strong (Object Lesson)
- Jumping Jacks For Jesus (Inter-Active Activity)
- God's Word Is Special (Object Lesson)
- James & James' House (Learning Activity)
- Snack Time - Apple Slices

SAY BOTTOM LINE - God wants me to grow.

GOD'S WORD SAYS - I Peter 2:2, "God's word helps me grow."



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Class Time Schedule

Today's Date: _____ Lead Teacher: _____

SAY BOTTOM LINE - God wants me to grow.

GOD'S WORD SAYS - I Peter 2:2, "God's word helps me grow."

LESSON

WHO

Let's Play (Pre-Service)

1. Play Time _____
2. Color Page _____
3. What's In The Bag? _____

Let's Listen (Large Group)

4. Lesson Intro _____
5. Worship _____
6. Bible Story Motion Comic _____
7. It's Time To Grow _____
8. Grow In God _____

Let's Live It! (Small Group)

9. What Am I Doing? _____
10. Grow Strong _____
11. Jumping Jacks For Jesus _____
12. God's Word Is Special _____
13. James & James' House _____
14. Snack Time - Apple Slices _____

Start Here

TO THE TEACHER

Bible Story

Strong Man / Weak Man
Judges 13 & 16

Samson was strong and had huge muscles. God made Samson strong so he could lead God's people. He was so strong no rope could hold him. His secret to his strength that God gave him was his long hair.

But Samson was weak on the inside and could not make the right choices when it really mattered.

God wants us to be strong on the inside. He wants us to grow in Him and we grow in Him by listening to His Word - the Bible.

Lesson Overview

The purpose of this lesson is to establish an understanding of the two types of growth, physical and spiritual, and to challenge children to do the things that will cause them to grow spiritually.

(There are other types of growth such as intellectual growth and emotional growth, but to simplify things we will just talk about spiritual growth and physical growth.)

When we are born again, we start out as a spiritual babe; however, God does not want us to stay a baby Christian. He wants us to grow. He wants us to learn how to stand on our own and make the right decisions.

What can we do to cause ourselves to grow up spiritually? Most of us know what to do to grow up physically. We tend to think primarily about physical growth. When someone asks, "How old are you?," they are talking about physical growth.

Two things that we can do to grow strong physically is to eat the right foods and to exercise.

We don't have real good ways of measuring spiritual growth; however, there are things we can do that causes us to grow spiritually.

One way we grow is when we read the Bible. There are many other ways but we will be focusing on one today.

Since most preschool children are not reading, for the purpose in this lesson we will teach using the key words "Listen To God's Word."

The main point that we want to drive home is establishing that God wants us to grow strong in Him.



Grow Week 1

PLAN YOUR WEEK WORKSHEET

Use these links in Facebook, Twitter and Email, just cut and paste.

Monday:

TWEET:

This week we were reminded that we can grow strong in God. Watch the Bible story here:
<https://vimeo.com/143303683>

EMAIL AND/OR FACEBOOK:

PARENTING PRESCHOOLERS

HOW THEY LOOK

Developing Independence In Your Preschooler

Begin early teaching your young ones how to pick out their clothes and how to put them on. By developing a routine when they are young, this will help you tremendously as they get older.

What to wear. You can begin doing this at an early age. Of course, you stack the deck. You choose three matching outfits and let them pick. As they get older they may want to exert their individuality, and this is a great place to allow them that privilege. After all, if they have it in their closet, you did buy it for them, right?

Dress themselves. Teach them how to tell the front from the back. They may need some help with clothing that has buttons or snaps. But these are great teaching moments too. Remember to allow your little one plenty of time to dress and remove distractions by dressing in their room and not the kitchen or TV room. To encourage a job well done, you might use incentives like stickers until they master this.

Tuesday:

TWEET:

It is important to listen to God's Word so that we can grow strong in God: (hyperlink to <http://www.super-church.com/blog/the-most-critical-years-for-a-childs-spiritual-growth.html#more-186500>)

Wednesday

FACEBOOK:

Memory Verse Graphic "KC GROW 1 MV"

Thursday:

TWEET:

At bath time: How do we grow strong in God? Can you grow strong in God? Flex your muscles!

Friday:

FACEBOOK CONVERSATION STARTER:

Thinking over how we need to grow strong in God, what things can you start doing with your kids to ensure they grow strong in their relationship with God? Share here: (insert your church website, Facebook page, etc.)



Grow Week 1

PROP LIST

LET'S PLAY (Pre-Service)

What's In the Bag? (Page 5)

- _____ Milk
- _____ Wig
- _____ 5 lb. dumbbell

LET'S LISTEN (Large Group)

- _____ Motion Comic Grow Lesson 1

It's Time To Grow (Object Lesson) - Page 9

- _____ Baby doll
- _____ Baby bottle

Grow In God (Object Lesson) - Page 10

- _____ 5 lb. dumbbells
- _____ Bible
- _____ Headband and wristband

LET'S LIVE IT! (Small Group)

What Am I Doing? (Object Lesson) - Page 11

No props needed

Grow Strong (Object Lesson) - Page 12

- _____ Bible
- _____ Apple
- _____ Bag of chips

Jumping Jacks For Jesus (Object Lesson) - Page 13

No props needed

God's Word Is Special (Object Lesson) - Page 14

- _____ Storybook
- _____ Bible
- _____ Small loaf of French bread

Teddy & Teddy's House (Object Lesson) - Page 15

- _____ James
- _____ James' House

I will teach this lesson on

Copies To Make

- _____ Color page - Samson
- _____ How many?
- _____ Parenting Preschoolers
- _____ How many?
- _____ Memory Verse Cards
- _____ How many?

Prop To Make

Teddy and Teddy's House

- Print out onto cardstock.
- Laminate Teddy and Teddy's house.

This Week's Special Snack

- _____ Apple slices

Recommended Worship Song:

Brand New Day

Album: *Little Praise Party, Happy Every day*

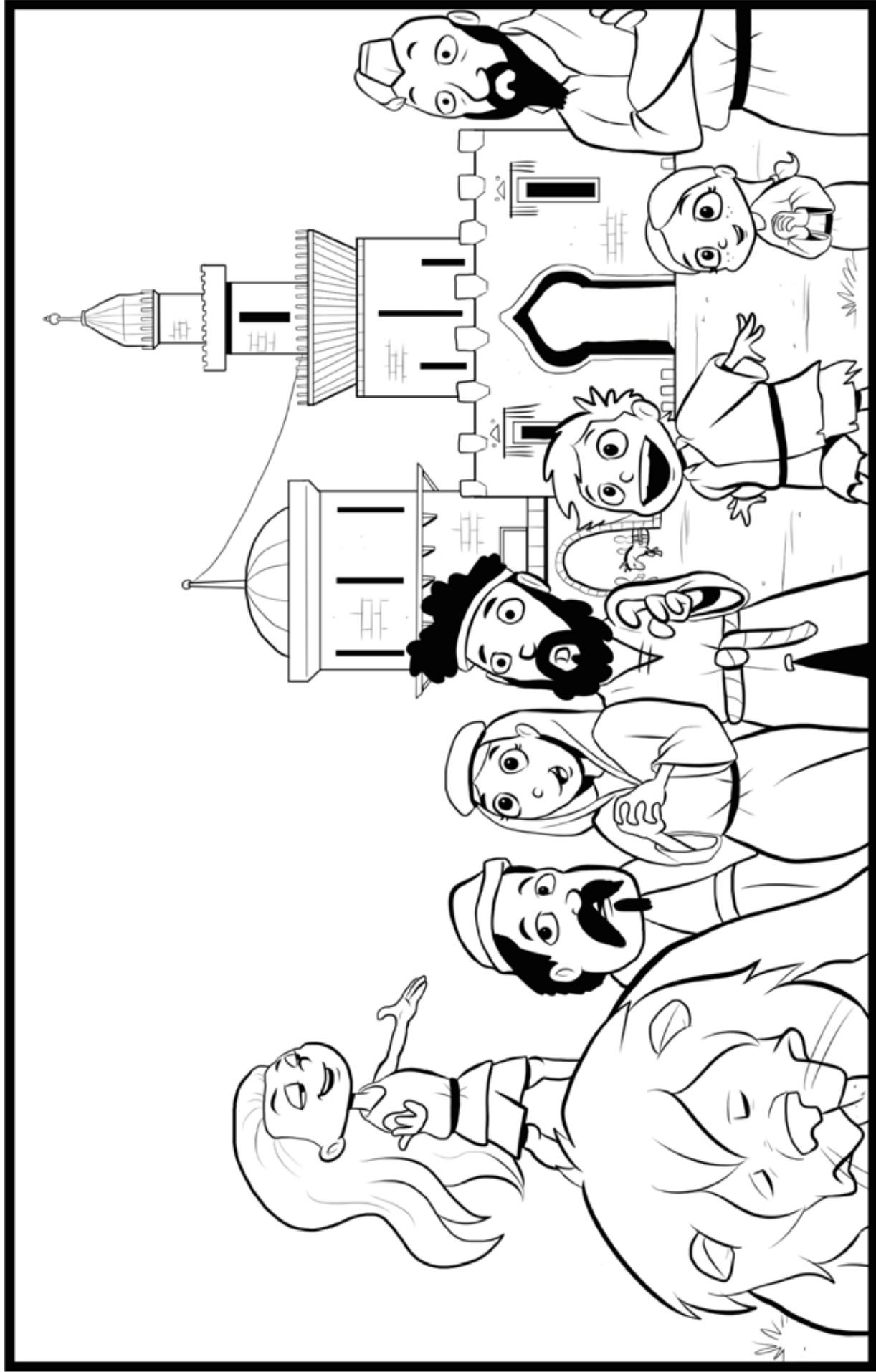
go to: www.yancynotnancy.com to buy music

My Notes For This Week

KINDER CHURCH 2.0 Grow - Week 1

Name _____

God made Samson strong so he could lead God's people. The secret to his strength was his long hair.





GOD'S WORD
HELPS ME
GROW

1 Peter 2:2

KC 2:2 GROW WEEK 1 PRELIMINARY VERSION © Mark Harper Ministries 2015



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KINDER CHURCH 2.0

Curriculum Instructions

This is how you teach Kinder Church 2.0

***Start
Here***

Class Time Schedule

Part 1

Let's Play (Pre-Service)

Let's Play is your pre-service time. We suggest you have one leader at the door greeting parents as they drop off their children and another leader in the play area directing kids to different activities. They could be simultaneously available before the lesson begins.

- Play Time
- Color Page
- What's In The Bag

Part 2

Let's Listen (Large Group)

Let's Listen is your Large Group is the time in the service where all your kids are together and as a large group you worship and you will be introducing the lesson at this time.

- Introduction
- Worship
- Bible Story Motion Comic
- Inter-Active Object Lesson
- Closing Sketch

Part 3

Let's Live It! (Small Group)

These activities are designed to help preschoolers understand and remember the Bible story and bottom line. Offer as many of the following activities as your time, facilities, and resources allow. You can choose to offer activities one at a time or have multiple stations running at once.

- Who Am I?
- How To Grow Strong
- Jumping Jacks For Jesus
- God's Word Is Special
- Teddy & Teddy's House

Start Here

1. START HERE

Each week has a Start Here. The Start Here pages are for you - the teacher and your assistants.

Start Here - Lesson Schedule

The Lesson Schedule is what you do, when you do it, in the order suggested. You don't have to stick to the order of the service, but this is the flow we found that worked best.

There is also a place for you to assign different team members different parts of the lesson. You can make photo copies of this and then everyone knows what they are supposed to do.

Start Here - Lesson Overview

Each week you will receive a Lesson Overview. It will cover the foundation for each lesson. I have taken my study notes and compiled them for you to prepare during the week for each lesson.

The Lesson Overview is not intended to be read to the class. I simply wanted to give you a launching pad each week.

Start Here - Bible Story

The Bible Story is the strong foundation for each lesson. I feel it is important to present Bible Stories to preschool children as they teach us about our Father God, they giving us examples from the fathers of our faith, and they help us know how to grow in Him.

The Bible is a big book but I have carefully chosen the Bible Stories for each lesson. Throughout each lesson you will pull snippets from the Bible Story that apply when you are teaching a particular object lesson.

The Reluctant Child

Some times you will find children who are reluctant to enter their church class. Often it just pops up. A child who has been coming to church and excited all of a sudden may burst into tears when dropped off.

You and your team need to be prepared for this. My policy is this, "If a parent can get their child into the class I would take them." What that means is that I would not drag their child into the class. But it also meant that if they got their child in the class I would do everything possible to keep them there. This is a phase every child has gone through. It will pass.

Two final things to say.

Number One

The worst thing to do is allow a parent to come into your class and sit with their crying child. The child will calm down quicker without a parent than with a parent.

Number Two

Only call the parent as a last resort.

2. LET'S PLAY

Let's Play is your Pre-Service Time.

It is also, in my opinion, a very important part of your service. When a child is dropped off they will make a quick determination if they want to stay or go.

They know if they put up enough fuss mom or dad may just take them with them. So, make sure you have things that they will want to play with.

Play Time

Pre-Service Play toys are only played with at this time.

Suggestions:

Building blocks, large lego blocks, cars, trucks, dolls, puzzles, books, crayons, white butcher paper.

Occasionally we bring out the large bouncy house. (Purchased at Sam's Club for about \$300. Great investment to use on occasion and for special kid events.)

What To Do:

Put toys on designated tables in tubs. The tubs are easy to store and easy for the boys and girls to pick up the toys and put away.

White butcher paper can easily be purchased at Sam's Club and each week you can cut sheets of paper for the children and teachers to doodle on as they arrive.

When You Are Ready To Start Your Lesson:

When it is time to start your lesson it is great to get the children to put the toys away and then to store the toy bins in a cupboard, closet or back of the room to avoid distractions.

continued on next page

3. COLOR PAGE

The Coloring Page is an easy way to start your class time. Once the toys are put away have each child return to their seat at their table.

Each week the coloring page will go along with the Bible Story from the Let's Listen section of the lesson.

This is an easy introduction into the lesson each week and a great take home piece.

How To Organize Your Take Home Pages

I am an organization freak. I will help you speed up your check out each week.

1. Have an adult write each child's name on their paper - legibly. (I understand many are learning to write their name, but we want to see it legibly.)
2. I always do the color sheet at the beginning of class so it is finished and we have time to hang them for the parents.
3. Collect the color sheets and then alphabetize them by first name.
4. Once they are all alphabetized and in order you can place them on your check in table (if you have a small class), or you can hang them outside your door using MASKING TAPE (it won't pull paint off the wall).
5. When parents come to pick up their children their works of art are waiting for them.
6. After service is over and you are going home, collect any left over color sheets BUT do not throw them in your room trash can. You wouldn't want a child to see his or her work of art in the trash.

continued on next page

4. WHAT'S IN THE BAG?

What's in the bag is an exciting sensory driven activity that you play right before the Let's Listen - Large Group portion of the service. What's In The Bag? is an introduction to the lesson. The items reflect on the Bible Story or an Object Lesson you are about to teach.

How It Is Done:

- Each week there will be an three objects that will be hidden in the bag that corresponds to the lesson that will be shared.
- You will select three kids to put their hand in the bag (one at a time) and have them guess what they think is in the bag!
- One at a time pull out the item they have grabbed and show everyone.
- These are clues to this weeks Bible Story.

What You Need:

- Big bag with draw string
- You will use this bag every week so it needs to be something that can stay in the class room and is designated as the What's In the Bag? bag.
- It should be on the large side so if you have a large item it would fit.

Before The Activity:

Place all three items into the bag.



PARTICIPATION REQUIRED

With any of these options, any adults, teens or children helpers in the class **MUST** participate.

It doesn't work to put a music sound track or a worship video on and **JUST** watch it.

Everyone must participate.

This will be something that you will need to remind your team - no doubt, regularly.

Children learn by example.

5. INTRODUCTION AND WORSHIP

After children have participated in Make It Fun, gather them for the Let's Listen - Large Group portion of your class that includes Interactive Worship, Bible Story Motion Comic, Object Lesson and Closing Sketch.

Your worship service will gather everyone after they have arrived and you can expend a bit of energy before the lesson begins.

What To Do For Worship?

There are several options for you to choose from for your Worship portion of your Let's Listen - Large Group.

Worship Team

A Worship leader and live instruments to lead your preschoolers is the ultimate. The Worship Leader could be an adult or teenager, but someone who understand music, who can sing and lead others on instruments.

Worship Leader and Music Tracks

This is very popular because it is like you have a band with instruments, but you don't. You would need a Worship Leader to lead the children in worship and do motions. This is not, put a music track on and let it run.

Worship Video

Worship Videos are great because you have music and someone doing motions for the children to see.

What Kind of Worship

You want music to be upbeat and simple. You want to use actions. If there are actions on the music videos everyone does the actions.

continued on next page



6. BIBLE STORY MOTION COMIC

The Bible Story Motion Comic is a media element that you will use during your Let's Listen - Large Group. We have taken the Bible Stories that we will be using as the foundation for each lesson and given them to our creative artist to put them into cartoon images.

Vision

There are two main characters that you and your class will see each week. James who is a 4-year-old full of adventure and Andi who is a 2-year-old discovering a whole new world.

Your preschoolers will learn with James and Andi who God is and that He loves us so much.



What Is A Motion Comic?

I have asked our design team to take the artist renderings they have created and we have put voice overs, music and motion to our Bible Story comic illustrations.

All you have to do is hit play.

After you play the Motion Comic I have given you a script of how you can tie up the Bible Story and what it means.

Technical Side To The Motion Comics

Yes, there is a technical side to showing the Motion Comics. But have no fear, it is very easy.

Using Your Computer

- When using your computer to show the Motion Comics here is what you need:
- Download the Motion Comic to your computer.
- Make sure you know where it was saved and the name of the file (you can change it.)
- You will need a cord that will connect from your computer to your TV.
- You can also take the Motion Comic files and put them on a jump drive.

Can I play a DVD?

Yes, you can. You would need to burn the files to a DVD and then you can simply play the Motion Comic in DVD Format in your class.



GOD'S WORD SAYS & BOTTOM LINE

Each week we have a God's Word Says and Bottom Line.

We have actions to use each week with the God's Word Says.

During every part of this lesson we will reference and remind you to say and do the God's Word Says and Bottom Line.

This is how preschoolers learn - repetition.

GOD'S WORD SAYS?

Instead of saying Memory Verse or the Bible, in most instances we are using the words "God's Word Says."

We are teaching a concept with them and in doing so relaying an underlying truth that God's Word is important.

7. INTRODUCTORY OBJECT LESSON

Every Let's Listen - Large Group will have an Introductory Object Lesson. This object lesson will help you in introducing the lesson.

8. CLOSING SKETCH

During the Closing Sketch you will introduce a character that will interact with the teacher. For each quarter it will be the same character. We will give you background on each character - how they act and what they wear.

Sketch Character For Grow:

Character Ricky Bobby/Sally Suzie:

Ricky Bobby is a happy go lucky kid who is trying to apply the things he learns at church in his life.

What Ricky Bobby/Sally Suzie Wears:

Casual clothes, if a boy is playing RB wear a baseball cap, if a girl is playing SS have her hair in pig tails.

I Don't Have A Drama Team - I Don't Even Have Another Helper - How Can I Do This?

If you have another adult on your preschool teach team that can do this character that is great.

But if you don't, then don't let this trip you up. Find a young adult, teenager or older grade schooler who can help you. The Sketch takes up 5 minutes. They could rehearse with you before church, get in their character and do the skit and then they could go back into the service.

Another option is talking to the parents of your preschoolers. It is not a full-on year commitment. You are asking 4 weeks and they can go in the service when they are finished. (By the way, this is a great recruiting technique also - you might even find some parents who want to continue to help.)

Lastly, if you absolutely do not have another person to do the Closing Sketch, then take the idea and turn it into a one man show.



Side Bar

In this sidebar on each page you will find:

- Bottom Line
- Memory Verse (with actions)
- Props Needed
- What To Do (any prep)
- Point To Make

Have You Thought About This?

There are some moms and dads that want to help you, but they can't for various reasons help you during your preschool class time. Maybe, that parent could help during the week gather props for you? Just a thought.

How Will I Keep It All Straight?

To help you keep the flow for your preschool class, each teaching item is numbered. All you have to do is follow the numbers and it will keep your class lessons in order.

9. LET'S LIVE IT - SMALL GROUP TIME

The Object Lessons are where you will take the main core idea that you are trying to teach and it is broken down into bite size pieces. We use every day objects, games, crafts, food and activities to bring the truths of God's Word alive.

What Makes A Let's Live It - Small Group?

I understand that churches vary in size. You can teach these Let's Live It - Small Groups as a traditional small group with 5-8 children or if you have a smaller preschool class 10-12 children - all together.

How Do I Get Small Group Leaders?

If you have a preschool team scheduled each week, simply divide children with leaders.

You could also have parent helpers for the month. Each series is four weeks. Sign them up to help for four weeks at a time. People can bite off small chunks alot easier that bit chunks.

How Do I Run Let's Live It - Small Groups?

Here is a sample scenario:

If you have 26 children and 3 preschool team members you would divide children into 2 groups of 9 and 1 group of 8. You would have a table with the props needed and the Object Lesson notes. Each group would rotate to each "station." This allows the children to get up and move too.

How Do I Know What I Need For Each Let's Live It - Small Group?

On each Let's Live It - Small Group page I will list the props needed, what you need to prep and what you say. At the bottom of the page I will list the main point to make. And there are reminders on each Let's Live It - Small Group to say the Memory Verse and Bottom Line.

Part of your lesson includes a page that has all of the props you will need for that week. It will have a check box for each object lesson to mark off if you have it gathered or not.



10. AT HOME - TAKE A MOMENT

This is the part of the curriculum that will be for your parents. You can simple copy the At Home page onto the back of the coloring page or print out separately to hand out to your preschool parents.

Parents of preschoolers are very engaged in their child's life. So every piece of paper, email, Facebook post, and tweet is designed to reach and teach preschool parents.

Bible Story

The Bible Story is added onto each At Home - Take A Moment. This will give the parents the basis of the lesson we are teaching.

God's Word Says & Bottom Line

The same Memory Verse and Bottom Line you teach in your class will be sent home.

Parenting Preschoolers

Parents are looking for encouragement and how to's to get through the toddler and preschool years. Each month there will be a theme and each week will be detailed tips, ideas and ways parents can master parenting their preschooler.

What We Can Do At Home

We also want to give the parents some tools they can use to enhance the lesson that you just taught. Very simple, easy, mini object lessons they can use.



11. Social Media

You will be a social media pro in no time. We have put everything in cut and paste format so all you have to do is cut and paste into your FB page, your tweet feed or your email.

Super easy and simple.

12. Prop List

Each week you will have a detailed prop list.

This list will include what props to gather. We will give you buying tips and also a heads up on copies you will need.

13. Special Snack

Depending on your service times and schedule you may already have snack-time or you may not.

We will reference a special snack if it relates to the story in some way. During snack time you can tie it back to the lesson that was taught.

This is optional.

This is a lot of information to go through and process. I know.

IMPORTANT

You receive one large PDF with all of the curriculum overview and instruction. You don't have to go searching for the Let's Play or the Let's Live It sheets.

You will however, receive the props individually, and of course the video separately.